# Quality Physical Education in Opinions of High School Students in Slovakia, Croatia and Czech Republic

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## Global problems of today's world







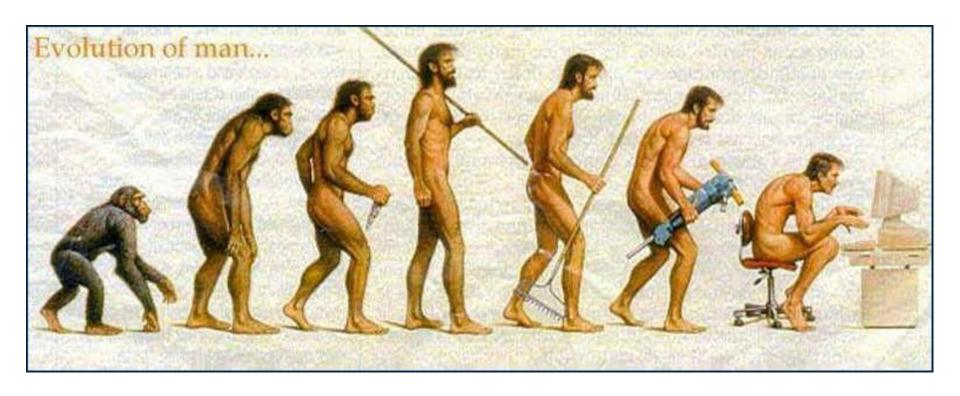








## **Sedentary life style**











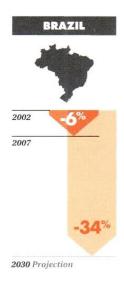


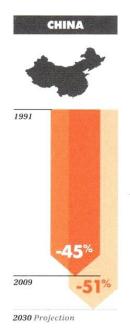


### People have stopped to move

#### fig 2 HISTORIC AND PROJECTED PHYSICAL ACTIVITY (PA) LEVELS

Emerging economies' trends in physical inactivity are accelerating.







Total Decline in Physical Activity (MET Hours per Week) Total Decline in Physical Activity (MET Hours per Week) Total Decline in Physical Activity (MET Hours per Week)

















### **Human and economic costs**

#### fig 3 THE ECONOMIC COSTS & CONSEQUENCES

Measuring the direct and indirect costs associated with inactivity, today and future projections.

	TOTAL SPEND (US\$) IN 2008	2008 Direct Costs (US\$)	2008 Indirect Costs (US\$)	2030 Direct Costs Projection (US\$)	% Increase in Direct Costs (US\$) 2008-2030
USA	\$147B  or or  2x the federal budget for the Department of Education (based on US\$77.4B 2012 budget)	\$90.1B	\$56.5B	\$191.7B	<b>±113</b> %
UK	\$33B — or — Close to the National Health Service's annual efficiency target (based on £20B of annual efficiency savings over the next four years)	\$16.1B	\$16.7B	\$26.0B	<b>+61</b> %
CHINA	\$20B — or — Almost 1/3 of China's total health care budget (based on 2011 planned investment of approx. US\$63B)	\$12.2B	\$7.5B	\$67.5B	<b>±453</b> %
INDIA	\$2B — or — Equal to the total annual budget for secondary education (based on US\$1.9B/year for 2007-2012)	\$1.3B	\$0.7B	\$7.5B	<b>± 477</b> %





















## **MAIN FINDINGS**

Nearly half of Europeans never exercise or play sport, and the proportion has increased gradually in recent years

In a given week, more than half of Europeans do not do any vigorous physical activity, and around half do not engage in moderate physical activity

15% of Europeans do not walk for 10 minutes weekly, while 12% sit for more than 8.5 hours per day









## Attitudes of Young Generation to Quality Physical Education

























### **Methods**

Sample : n = **1357 pupils** 

12 secondary schools (Zagreb, Olomouc, Bratislava, age 14 – 19 years)

	15 to 17 years of age		18 to 19 years of age		Σ
	Girls	Boys	Girls	Boys	
Slovakia	192	150	76	94	512
Czech Republic	165	109	116	79	469
Croatia	118	68	116	74	376
Σ	475	327	308	247	1357

Research period: X. 2017 – II. 2019















### **Methods**

**Questionnaire** 

## Popularity, Importance, Demandingness and Next Selected Indicators of Quality PE

Social capital

**New Technologies in PE Teaching** 

**Health and Heathy Lifestyle** 

**Inclusion in PE** 

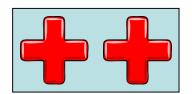
1



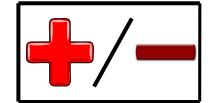
3

Δ

5

























### **Results**



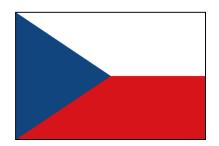


18 to 19 years of age

Boys Girls





















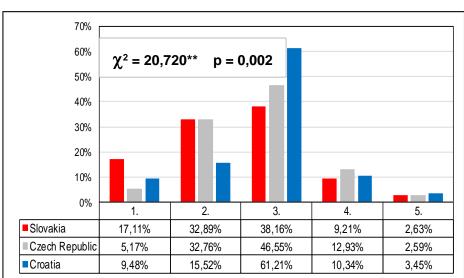
## **PE Popularity**

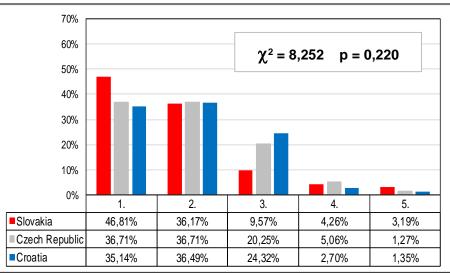
1. Very popular, 2. Popular, 3. Neither popular nor unpopular, 4. Unpopular, 5. Very unpopular



#### 18 to 19 years of age







## Popularity, Importance, Demandingness and Next Selected Indicators of Quality PE













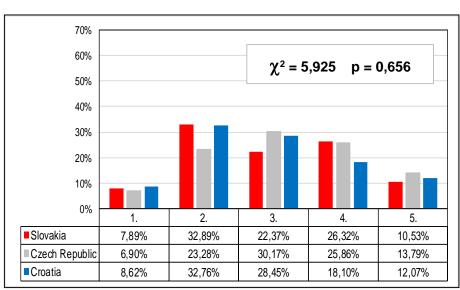
## **PE Importance**

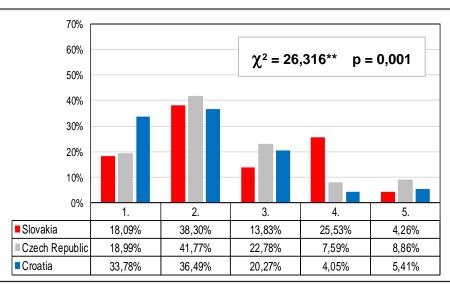
1. Very important; 2. Important; 3. Maybe important maybe unimportant; 4. Less important; 5. Unimportant



#### 18 to 19 years of age







## Popularity, Importance, Demandingness and Next Selected Indicators of Quality PE













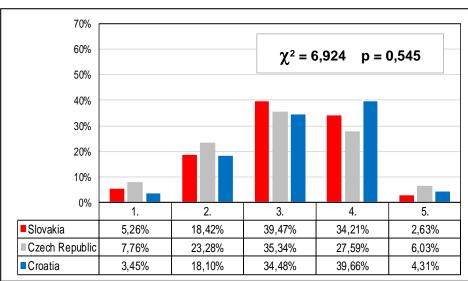
## Do you feel teachers and students trust each other in your high school?

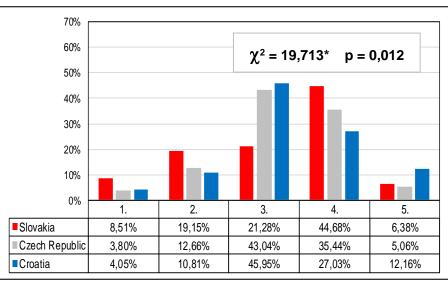
1. Strongly disagree; 2. Disagree; 3. Neither agree nor disagree; 4. Agree; 5. Strongly agree



18 to 19 years of age







#### Social capital













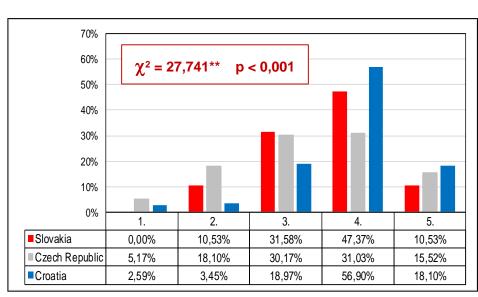
## Do you feel students collaborate with each other in your high school?

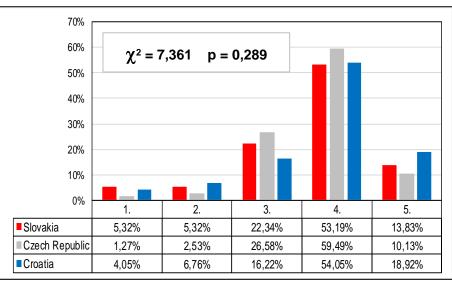
1. Strongly disagree; 2. Disagree; 3. Neither agree nor disagree; 4. Agree; 5. Strongly agree



18 to 19 years of age







#### Social capital













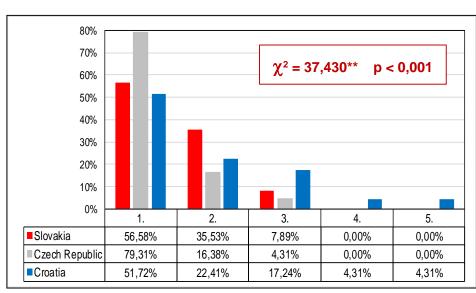
### We use ICT in PE

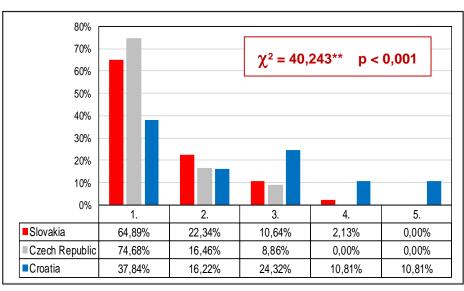
1. Never; 2. Rarely; 3. Sometimes; 4. Often; 5. Very often



#### 18 to 19 years of age







#### New technologies in PE teaching













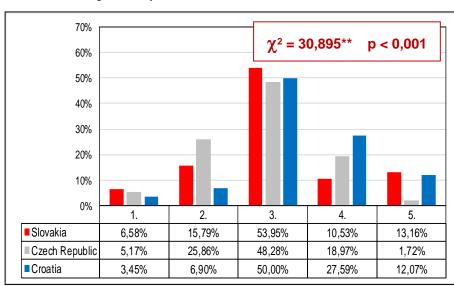
## ICT as an educational tool alow for a more objective evaluation

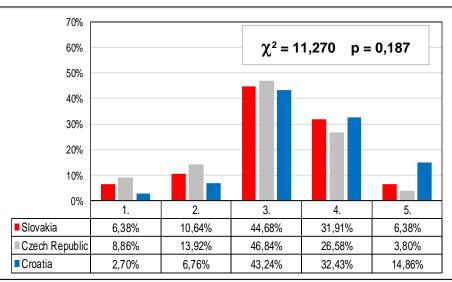
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18 to 19 years of age







#### New technologies in PE teaching













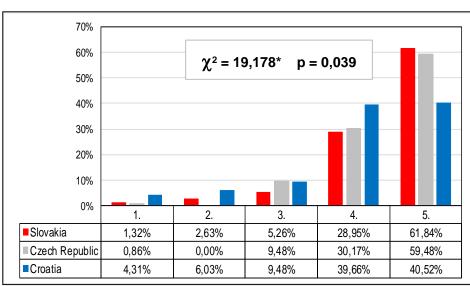
## Being physically active helps to improve my health

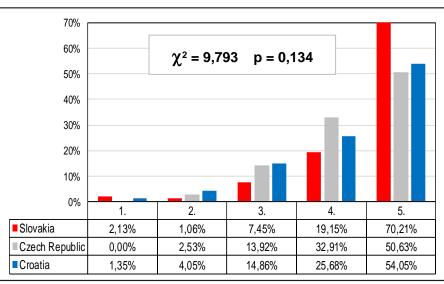
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#### 18 to 19 years of age







#### **Health and Heathy Lifestyle**













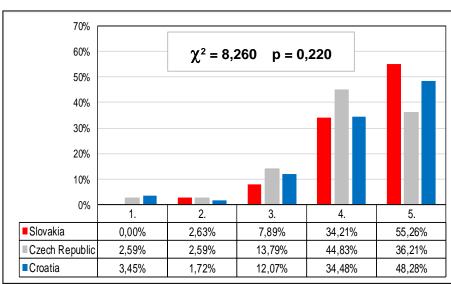
## It is important to form a habit of being physically active

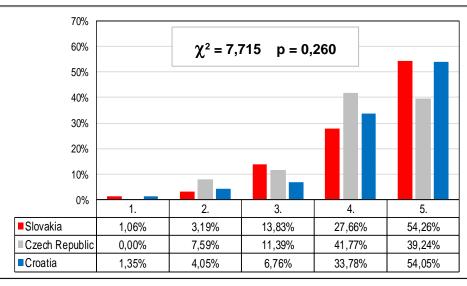
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#### 18 to 19 years of age







#### **Health and Heathy Lifestyle**













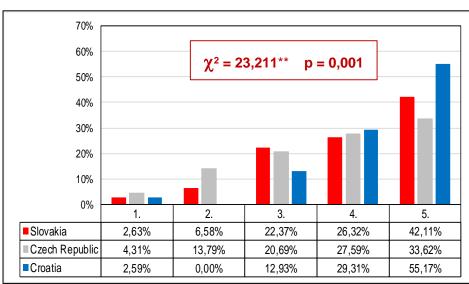
## I wouldn't mind having students with disabilities in my PE lessons

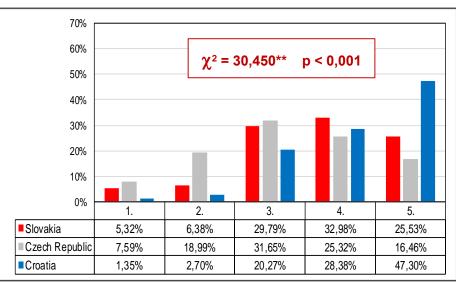
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18 to 19 years of age







#### **Inclusion in PE**













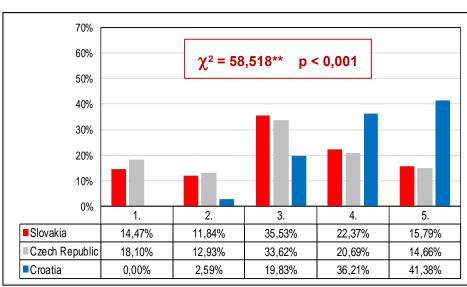
## In PE lessons girls and boys should exercice together

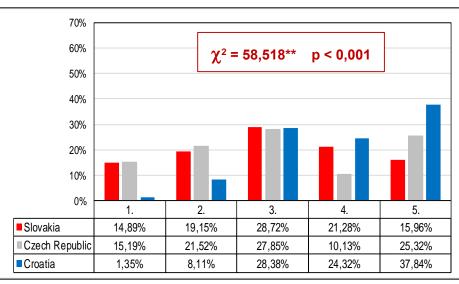
1. Strongly disagree; 2. Disagree; 3. Neither agree nor disagree; 4. Agree; 5. Strongly agree



18 to 19 years of age







#### **Inclusion in PE**













### **Conclusions and European Perspective**

#### **Recommendations for better PE**

























## to laugh...

### All generations has changed ...





## not only to laugh... ...but also to think !!!































Linking with community life

Linking with PA and school sport

Linking with technologies

Scientific support

Social and political support

International support

**PETE** 

Lifelong education

Permanent evaluation of situation













# ... in the End

## Lifelong Motor Competencies

















## Thank you for your attention!

















